**SANTA ANA COLLEGE**

**Spring 2016 Convocation Breakouts**

**STUDENT SUPPORT: IT’S PERSONAL**

February 5, 2016 – 10:00 am to 11:30 pm – SAC, D-Building

Pass out Agendas

10:00 – 10:25 Welcome and Introductions. Instructions: Welcome everyone and introduce yourselves. Have individuals introduce themselves and respond to one or two of the questions below: The purpose of this activity is to get to know and appreciate our colleagues and to have them tap into why they chose to be a teacher and/or chose to support students at Santa Ana College. We want them to bring their passion into the classroom or wherever they work at the college. Please thank the participants for their responses and transition to the next activity by connecting what someone has shared to your specific factor (directed, focused, nurtured, engaged, connected, valued)

* If you could teach or take your dream class, what would that class look like?
* What humanitarian effort would you carry out if you won a billion dollars on PowerBall?
* Tell us about an inspiring teacher, mentor or person in your life. What made this person so inspirational?

10:25 – 10:40 Specific Factor Deep Dive/Focus on a Specific Factor.

Instructions: Briefly introduce the specific factor for your breakout group.

* Refer to 6 Success Factors Poster on back of the agenda
* Play the recording from Darla Cooper’s 2015 presentation on Student Support (Re)defined (available on the Public H-Drive at Convocation2016)

What we’d like to do next is look at a student profile and consider how we can personally be intentional in supporting student success in our role at the college specifically by practicing directing, focusing on, nurturing, engaging, connecting with, or valuing students (Select your group’s factor.) Please respond to the profile individually for 5 minutes and then share your answers with a partner. Ask a volunteer to read the profile out loud.

Pass out Student Profile Composite

10:40 – 10:45 What can YOU do to support Student Success at SAC?

 Complete Individual Reflections on Student Profile Composite(NCR form)

10:45-11:00 Sharing ideas on Student Support with a partner. Ask them to find someone in the room they don’t know or don’t know very well.

Bring everyone back as a group. Instructions: we’d like you to think about those things you shared with your partner and we’d like you to consider a commitment you could make towards integrating the success factor into your teaching or interactions with students.

Pass out Commitment Sheets.

11:00 - 11:10 Complete Commitment Sheets and share commitments with the group.

11:10 – 11:15 Explain Follow up activities:

* Coding of data on the Student Profile Composites and the Commitment Sheets
* E-mail blasts and posters featuring activities faculty, staff, managers and students are engaging in to support student equity and success.
* Dissemination of breakout group data to departments, offices, divisions for follow up discussions at SAC (Individual names will not appear.)
* Retreats funded by Student Equity. (Please confer with Mary Huebsch and George Sweeney.)
* College check in on commitments after Week 6 of the semester Email blasts with activities faculty are engaging in.

Pass out Evaluations

11:15 – 11:20 Complete Evaluations

11:20 – 11:30 Collect Student Profile Composites (NCR), Commitment Forms (NCR) and evaulations

Collect 3 forms:

Instructions: Request copies of everything. Make 3 stacks. Before you leave, leave us your ideas. We are going use the Commitment sheets for the Raffle drawing at the end.

Conduct the Raffle and Thank everyone for participating in the session and for doing all they can to support student success and equity.